

Rubrics and Writing Expectations



This rubric is intended for use across the curriculum for any problem solving activity.

Score	Criteria
4	The method used is clear and thoughtful and is easily understood. There is a well-organized description of the problem, plan, work, and solution. Appropriate and logical reasoning is evident and the response is accurate and complete
3	The method used could lead to a correct solution, but contains some flaws or false assumptions. The description is clear in some areas but not others. Appropriate and logical reasoning is evident. The response is mostly accurate and complete and shows good understanding.
2	The method used is not clear and may contain flaws in reasoning. The response is neither accurate nor complete but shows some understanding
1	The method is unclear or would not lead to a correct solution. There is an incomplete or vague description of the problem, plan, work, and solution. The response indicates limited understanding and there may be incorrect application of skills or procedures.



This writing checklist is intended for use across the curriculum for any written work.

CONVENTIONS

I applied grammar and usage rules correctly.

- My writing contains correct use of verb tenses
- My sentences contain correct subject and verb agreement.
- I wrote in complete sentences.

I used correct punctuation.

- I used correct punctuation at the end of each sentence.
- I correctly used commas, apostrophes, and quotation marks.

I used correct capitalization.

- I began each sentence with a capital letter.
- I used correct capitalization throughout my writing.

I spelled all words correctly.

- I used a dictionary when I was not sure of a word's spelling.
- I double-checked the spelling and usage of homophones (example: there, their, they're).

FLUENCY and STYLE

- I used precise language when writing. (Examples: specific nouns, vivid verbs, descriptive adjectives)
- My sentences build logically upon the one(s) before.
- My sentences start in different ways.
- I varied the length of my sentences to enhance meaning

- The meaning of each of my sentences is clear
- My sentences flow easily from one to another

CONTENT and ORGANIZATION

- My topic is focused and manageable.
- My paragraphs contain at least five sentences.
- I established a clear purpose for writing.
- I began each paragraph with a "hook."
- My ideas are organized in a meaningful way.
- The sequence of ideas is logical.
- I used specific details and examples to support the main idea or position
- Each paragraph contains a beginning, middle and end.
- Each essay contains an introduction, body and conclusion.