

# Script Questions that illustrate Reciprocal Teaching Strategies

## Predicting

- 1) What do you think we are going to read about in this story or passage?
- 2) What do you think this story or passage is going to be about?
- 3) Was your prediction correct?
- 4) What do you think will happen in the next part of the story?

## Clarifying

- 1) Is there any word, phrase or idea that you don't understand?
- 2) Did you circle, underline or highlight any word, phrase or idea that you need clarifying?
- 3) What do you think this \_\_\_\_\_ means here?
- 4) Is there any clue to the meaning of \_\_\_\_\_?
- 5) What words or ideas need clarifying for you?
- 6) Are there any word parts that you recognize?
- 7) What other words do we know that we can use in place of \_\_\_\_\_?

## Visualizing

- 1) What picture or image comes to your mind when I (or you) read this part of the story?
- 2) Can you tell me what you see happening in this part?
- 3) What words or phrases helped you "see" the passage or form a virtual image?
- 4) Can you draw what you see in your mind about this part of the story?

## Questioning

Here students ask ***teacher-like questions***

### Examples

- 1) Who or what is lesson story about?
- 2) What do we know about \_\_\_\_\_?
- 3) What are the clues that tell us \_\_\_\_\_?

### The teacher asks

- 1) What kind of *teacher-like* question can you ask about this \_\_\_\_\_?
- 2) Does anyone have a *teacher-like* question?
- 3) Who can ask a *teacher-like* question?

## Summarizing

- 1) What does the author want me to remember or learn from this passage?
- 2) Can you tell me what the main idea of this passage is?
- 3) Can you summarize this part of the story in one or two sentences?

---

**Note:** It's very important to use and train the students to use the Reciprocal Teaching **Bookmarks** along this process.