

MIDDLE SCHOOL QUESTION TASK CARD

MAIN IDEA

(LA.A. 2.3.1)

- What is the main idea of this article?
- What would be another good title for the article?
- Which accomplishment/idea was most valuable?
- Which sentence gives the best summary?
- What is the primary topic in the article?
- What is the essential message in this article / story?
- What is the main goal of _____ ?

RELEVANT SUPPORTING DETAILS

- Which sentence best characterizes _____ 's attitude toward _____ ?
- How does (one of the details) support the main idea that _____ ?
- How can the reader prove the idea that _____ is the main idea of this text?

MIDDLE SCHOOL QUESTION TASK CARD

CHARACTER & PLOT DEVELOPMENT, POINT OF VIEW, SETTING, CONFLICT, RESOLUTION, TONE

(LA.E. 2.3.1 & LA.E 1.3.2)

- What is the main conflict in this story?
- When is the central conflict between _____ and _____ introduced in the story/poem?
- How does _____'s character change from the beginning to the end of _____?
- What words/phrases create the tone of _____?
- What word best describes the character?
- What pair of words best describes _____?
- How do the character's responsibilities affect how he/she reacts?
- How do the _____'s comments contribute to the development of the story/article?
- What is the setting of this story/article and how can you describe it?
- How does the setting add to the feeling that _____?

MIDDLE SCHOOL QUESTION TASK CARD

CAUSE/EFFECT

(LA.E. 2.2.1)

- What caused _____ to _____ ?
- What was the effect of _____ ?
- Why did _____ happen to _____ ?
- How did the conflict between _____ and _____ begin?
- What is the main reason/ cause that _____ happens?
- Which factor forces/influences _____ ?
- Why does the author describe the character as _____ ?

MIDDLE SCHOOL QUESTION TASK CARDS

PATTERN OF ORGANIZATION

(LA.A.2.3.1)

- What would an additional paragraph at the end of this passage most likely be about?
- What is the connection between _____ in paragraph _____ and _____ in paragraph _____?
- Why does the author connect the ideas of _____ and _____?
- How has the order in which the author arranged this passage about _____ helped the reader understand _____?
- Why did the author begin this passage by saying _____?
- Why did the author use _____ to develop the text?
- Why did the author conclude this passage by saying _____?
- What would happen if _____ had been changed to _____?
- What happened after _____?
- How did the author organize the _____ paragraph?

MIDDLE SCHOOL QUESTION TASK CARDS

VALIDITY & ACCURACY OF INFORMATION

(LA.A.2.3.8)

- On which facts are the opinions about _____ based?
- What are the reasons behind the author's opinion that _____?
- How does the author use (word, phrase, etc) to strengthen the opinion/argument that _____?
- According to the information, what is the MOST VALID argument for _____?
- Which statement best supports the idea that _____?
- What is the greatest benefit of _____?
- What evidence supports _____?
- What is the best evidence that _____?

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VOCABULARY/CONTEXT CLUES

(LA.A.2.3.8)

- In this text, what does _____ mean?
- What does the author mean by saying _____ ?
- Which words help the author convey the meaning that _____ ?
- Which word(s) add to the idea that _____ ?
- What does the author imply by saying _____ ?
- How does the author organize the _____ paragraph?
- The origin of _____ is the root _____, meaning _____
What does _____ mean?
- The prefix or suffix of this word means _____, so do you understand or guess what _____ means?
- Read the quotation from the article:
" _____ "
In which sentence does the word _____ have the same meaning as in the quotation above?
- Read the quotation from the article:
" _____ "
What does the phrase reveal about the narrator's opinion of the situation?

MIDDLE SCHOOL QUESTION TASK CARDS

COMPARE/CONTRAST

(LA.A.2.2.7)

- How are _____ and _____ alike?
- How are _____ and _____ different?
- Why does the author compare _____ and _____ in this passage?
- How does the comparison between _____ and _____ help to illustrate _____?
- What advantage did _____ have over _____?
- In what way is _____ an appropriate comparison?
- Why did _____ have more _____ than _____?
- How is _____'s attitude toward _____ like his/her attitude toward _____?
- How does the concept in the story/article _____ relate to the concept in the story/article _____? Use Details from _____ and _____ to support your answer.

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AUTHOR'S PURPOSE/POINT OF VIEW

(LA.A.2.3.2)

- How does the author persuade the _____ to _____?
- What is author's point of view about _____?
- What is the author's purpose for saying _____?
- How does the author's experience lead to _____?
- What words or phrases create the tone of _____?
- What does the author want the reader to think about in this part of the story/article?
- With which statement would the author most likely agree?
- Which feature would the author value the most?
- What is the author's attitude toward _____?
- Which statement best describes what the author probably thinks about _____?
- What kind of article did the author write about _____?

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ORGANIZATION, INTERPRETATION & SYNTHESIS OF INFORMATION

(LA.A. 2.3.5)

- Based on all information given, how does each part add to the idea that _____
- How do _____ and _____ suggest the idea that _____ ?
- According to the information given (including the chart, graph, etc.) about _____, which _____ would _____.
- The people who read this story/article will learn to/ that _____
- How does the concept in the story/article _____ relate to the concept in the story / article _____ ?
Use Details from _____ and _____ to support your answer.