

Oral Presentation Rubric

Evaluating Your Presentation

Student's name: _____

| | 1 | 2 | 3 | TOTAL | COMMENTS |
|-----------------------|---|--|---|-------|----------|
| ORGANIZATION | Audience cannot understand or has difficulty understanding presentation because there is no sequence of information | Student presents information in a logical sequence which audience can follow | Student presents information in logical, interesting sequence which audience can follow | | |
| SUBJECT KNOWLEDGE | Student does not have grasp of information or is uncomfortable with information; student cannot answer questions about subject or is able to answer only simple questions | Student is at ease with expected answers to all questions, but fails to elaborate | Student demonstrates full knowledge (more than required) by answering all class questions with explanation and elaborations | | |
| SUPPORTS | Student does not use props to support presentation | Student's props relate to presentation | Student's props explain, illustrate, and reinforce presentation | | |
| EYE CONTACT | Student reads all of report with little to no eye contact | Student maintains eye contact most of the time but frequently returns to notes | Student maintains eye contact with audience, seldom returning to notes | | |
| OVERALL PRESENTATION. | Student mumbles, incorrectly pronounces terms, and speaks too quietly or low for students in the back of class to hear | Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation | Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation | | |
| TOTAL / 15 | | | | | |